



**Institute for
Educational &
Social Equity**

(formerly Educational Equity Services)

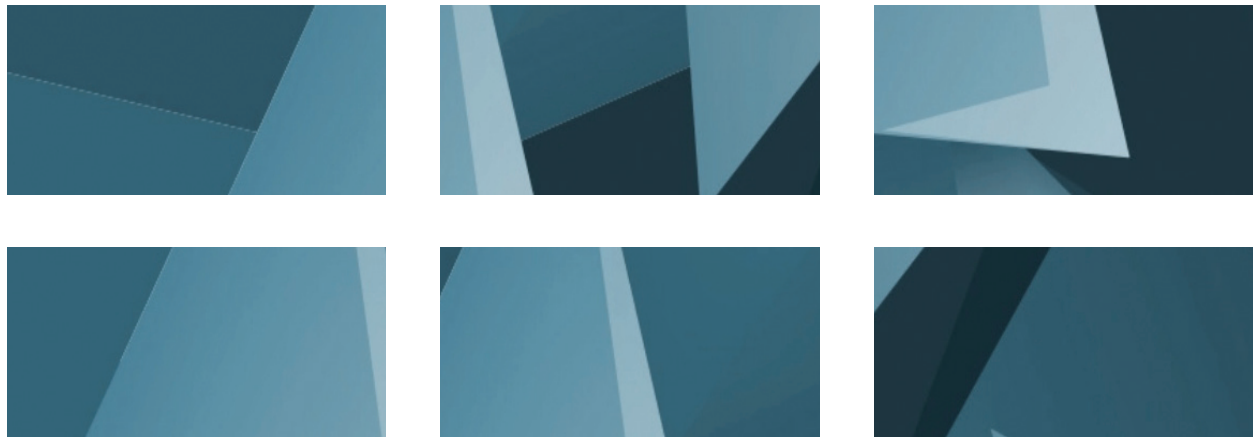
Capacity Development
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Institute for Educational & Social Equity

in association with
London South Bank University



Annual 'Equity in Education & Society' Conference Schedule

15th July 2022

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Schedule

Item	Time
Registration	8:15am – 9:20am
Welcome	9:20am – 9:30am
Keynote 1 Dr Anna Carlile, Head of School, Goldsmiths University of London (Introduced by Canon Dr Sanjee Perara)	9:30am – 10:15am
Concurrent Session 1	10:20am – 11:50am
Tea Break	11:50am – 12:10pm
Concurrent Session 2	12:10pm – 13:10pm
Lunch	13:10pm – 14:00pm
Concurrent Session 3	14:00pm – 15:30pm
Keynote 2 Naheeda Maharasingam, Headteacher, Rathfern Primary School (Dr James Lane)	15:35pm – 16:20pm
Networking Reception	16:30pm – 18:00pm



Concurrent Session 1 – 10:20am - 11:50am

Room A | Chair: Richard Race

Presenter	Topic
Sanjee Perera , Church of England. Lorraine Prince and Emily Norman , Church of England Foundation.	Competing Conceptions of the Efficacy Unconscious Bias Training: A Comparison between a US & UK Context.
Daniel Derbyshire , University of Exeter.	Equity in Environment and Human Health Research.
Stefan Gunther , University of Maryland University College.	Development of faculty training courses that provide skills to help overcome the inequalities among a diverse student body at an open-access institution.

Room B | Chair: Kenisha Linton

Presenter	Topic
Anil Awesti and Mark Hinton , University of Warwick.	An Anti-Racist Pedagogy Approach to Staff Training.
Deb Outhwaite , University of Liverpool.	EDI from an intergenerational perspective, analysing the content of the International Baccalaureate's Diploma programme.
Jo Trevenna , TBC.	An Intersection Approach to the Leadership of Equity, Diversity and Inclusion in Schools.

Room C | Chair: Jonathan Glazzard

Presenter	Topic
Tracey Davanna , Becky Shepherd , London South Bank University.	A reflective approach to decolonising the curriculum in two modules.
Kenisha Linton , University of Greenwich. Georgy Petrov , Queen Mary, University of London.	Leadership for closing the ethnicity awarding gap in higher education.
Laura Frood , Articulate Cultural Trust.	Care-experienced young people – assessing services provided by universities and local authorities.



Concurrent Session 2 – 12:10pm - 13:10pm

Room A | Chair: Emily Norman

Presenter	Topic
Aleishia Lewis, St. Mary's, Prittlewell, C of E Primary School.	The need to increase UKME in school leadership, how we can achieve this and my own journey into becoming another positive percentage point.
Richard Race, University of Roehampton.	God Save the Queen? Multiculturalism resurfacing at a time of increased monoculturalism.

Room B | Chair: Feyisa Demie

Presenter	Topic
Kerry Jordan-Daus, Canterbury Christ Church University.	Gender, Education, and Leadership: I am talking, are you listening? Hearing women's stories.
Brian Smith and Anna Hunter, The University of Law.	Equitable learning through collaborative review: Monitoring of Inclusive Learning at The University of Law.

Room C | Chair: Deb Outhwaite

Presenter	Topic
Jo Byrd, University of Derby.	The Problem with Whiteness.
Musharrat J Ahmed-Landeryou, London South Bank University.	Equity Diversity and Inclusion strategies do not disrupt the status quo of institutional racism and discrimination.



Concurrent Session 3 – 14:10pm - 15:30pm

Room A | Chair: James Lane

Presenter	Topic
Leroi Henry and Kenisha Linton , University of Greenwich.	Inclusive assessment: meeting the needs of a diverse student population through embedded assessment support, deep feed-forward and accessible feedback.
Olayinka Uadiale , Sue Hardman and Dabir Ahmed , Brunel University London.	Experiences of Black, Asian and Minority Ethnic (BAME) students on degree awarding gap in Brunel Business School (BBS).
Vanessa Evagora , University of Buckingham.	Equity and Assessment: What and Where Next?

Room B | Chair: Paul Miller

Presenter	Topic
Malcolm Richards , University of the West of England. Camille London-Miyo , De Montfort University.	Word, Sound, Power! A living history of teaching by Black British teachers across schooling in England and Wales.
Fabian De Fabiani , Townley Grammar School.	Developing and EDI policy- putting values into action.

Room C | Chair: Kerry Jordan-Daus

Presenter	Topic
Kate Boldry , UCL Institute of Education.	Recognising and including LGBTQ+ identities in teaching practice.
Helen Hooper , Northumbria University.	Are teaching leadership job advertisements inclusive?
Feyisa Demie , Durham University and Lambeth Council.	Tackling Educational inequality in England: Lessons from London schools.